

中國天主教與基督教

Prof. Jonathan Y. Tan

Tomlinson Hall 243G

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SPRING SEMESTER 2017

Class Schedule: Thu 4:00-6:30 PM (**Tomlinson 243**)

Office Hours: Tue/Thu 12:00-2:00 PM / by appointment

ONLINE COURSE WEBSITE

<http://www.jonathantan.org/RLGN316/>

Please bookmark and visit the online course website regularly for announcements, links to online readings, etc.

I. COURSE DESCRIPTION & OBJECTIVES

This upper division 300-level undergraduate/400-level graduate seminar meets once a week to discuss and evaluate important historical and contemporary aspects of Chinese Christianity. As time does not permit an exhaustive study of all historical periods, this seminar will focus attention on key milestones within Chinese Christianity since the nineteenth century. First, we begin with the historic Taiping 太平 Christian uprising of the mid-nineteenth century, which is central to understanding the emergence of contemporary indigenous Chinese Christianity and the growth of underground indigenous house/family churches (家庭教會 *jiating jiaohui*). Second, we will turn our attention to Wenzhou 温州 (in southeastern Zhejiang 浙江). Wenzhou is often called “China’s Jerusalem” for the sheer concentration of Evangelical Chinese Christians in that area. We will explore the historical, social, cultural, political, and economic forces behind the emergence and growth of the phenomenon of “boss Christians” (老板基督徒 *laoban jidu tu*) in Wenzhou Christianity who integrate Christian evangelism and capitalist entrepreneurship. Third, we move on to Chinese Catholics, focusing on the historical emergence and ongoing developments of both the government-sanctioned Chinese Patriotic Catholic Association (中國天主教愛國會 *Zhongguo Tianzhujiao aiguo hui*) and underground Catholics (地下教會 *dixia jiaohui*) who remain loyal to the Pope in Rome. Finally, we explore the issue of religion and politics, as well as the future of church-state relations in contemporary Chinese Christianity through the lens of Hong Kong Christians’ involvement in the Umbrella Movement (雨傘運動 *yusan yundong*) against the central government in Beijing.

By the end of this seminar, students would have developed the ability to read critically, think analytically, as well as formulate basic explications, careful comparisons, reasoned critiques, constructive analysis and evaluation of the broader social, cultural, ethical, economic and political dimensions emerging from Chinese Christianity generally, the themes of community, identity formation and constructions, personal experiences, social movements within Chinese Christianity, the current revival and growth of Chinese Christianity in the post-Cultural Revolution period, church-state relations between Christians and Beijing, and Chinese Christianity’s contemporary significance and long term global and transnational implications in China and across the global Chinese diaspora.

II. COURSE PROCEDURES & REQUIREMENTS

1. Organizational Structure and Procedures of Class Discussion

(i) Unless otherwise indicated in the Weekly Schedule/Readings, all class sessions will be held in the seminar/discussion format according to the following procedures:

- Each session will begin with a 5-10 minute presentation by a student presenter summarizing the salient facts, principal ideas, key players, and/or important events that are discussed in the required reading(s) assigned for the day.
- For this purpose, student presenters are required to prepare a **one-page handout** summarizing the key points of the presentation (bullet points are acceptable) to be distributed to all students and the instructor. Each class presentation (oral presentation & presentation handout) will be evaluated on the following criteria:
 - evidence of engagement with assigned reading(s);
 - potential for stimulating discussion;
 - accuracy; and

- depth of analysis.
- (ii) For the remainder of the class, the instructor will moderate a discussion and analysis of the materials and relevant issues among the students.

2. **Active Class Participation**

This course is structured around active student participation and in-depth engagement in critical discussions of assigned readings in a seminar setting. To prepare for each class, all students (except for the student presenter) are asked to prepare beforehand and bring to class **a typed and printed one- page summary (NB: No handwritten summaries, please!)** with the following:

- 2 or 3 insights that they have gleaned from the assigned reading(s) [bullet points are acceptable];
- 2 or 3 questions arising from the reading(s) for class discussion.

These insights and questions, as well as actively listening, asking questions, making relevant critical responses, and engaging in discussions will comprise active class participation for grading purposes. The instructor will collect these sheets from the students after each class. Students are reminded to include their name and student ID in their submissions. Because these insights and questions serve as a stimulus for class discussion, **they cannot be made up later (i.e., after the class session has been concluded)**. Students who attend class without bringing their insights and questions will only receive **50%** of the allocation for class participation for that day.

3. **Completion of Requirements for Each Class Session**

As the primary format of this course is seminar discussion, it is imperative that students complete all reading assignments before class, as well as attend and participate at all class sessions. Students are expected to do all the required readings assigned for every class before coming to class on that day, and encouraged to explore the "Recommended Resources," which complement the required readings and provide additional discussion for those who are interested to explore further.

4. **Class Attendance**

Class attendance is required of every student enrolled in this course. A **1% point** will be deducted for each class you miss without excuse. Excuses will be accepted only for grave emergency situations (e.g., major illness with proper written documentation, death in family) or university-approved activities off-campus, to be reported to the instructor through a Dean and only at the instructor's discretion. Every two late arrivals will count as an unexcused absence and a **1% point** will be deducted accordingly. Please note that **any student with three or more unexcused absences will receive a grade of F for this course.**

5. **Written Assignments**

5.1 **Critical Book Reports**

Two critical book reports on the following books:

- Carl S. Kilcourse, *Taiping Theology* (**Due: February 13, 2017**)
- Nanlai Cao, *Constructing China's Jerusalem* (**Due: March 6, 2017**)

INSTRUCTIONS FOR WRITING BOOK REPORTS

1. Your book report should be a careful and critical analysis of the assigned book and be around 6-8 pages in length.
2. Your book report will be graded on the extent and quality of your discussion of the following four parts:

Part 1 (20%):

In this section, you should:

- introduce the author and the book;
- identify the author's underlying thesis, principal ideas, and key issues;
- summarize the author's approach, methods, and assumptions;
- summarize the facts/data that the author relies upon to support the thesis of the book; and
- summarize the conclusion that the author reaches at the end of the book.

Please do not provide a chapter-by-chapter analysis of the book. You only need to identify and summarize the above requested information.

Part 2 (30%):

Here, you should identify the author's underlying thesis and critically discuss, in your opinion, whether the author has sufficiently proven the case for the author's thesis:

- examine how the author analyzes the facts and data to justify the thesis;
- analyze how the author frames the arguments in support of thesis and responds to challenges against the thesis; and
- evaluate the conclusions that the author draws from those arguments.

Part 3 (30%):

Identify and critically discuss what you perceive to be the strengths and weaknesses of this book, supporting your contentions with appropriate references to specific passages in the book. Please identify the specific page numbers for all the passages and references that you cite in this part.

Part 4 (20%):

Finally, you should:

- explain what insights you have gained from reading this book;
- discuss the questions that you still have that the author has not addressed;
- discuss whether you would recommend this book to anyone interested in Chinese Christianity; and
- discuss whether you would retain or purchase this book for your personal library.

All book reports should be typed in 12-point font, double-spaced, printed with a 1-inch margin on all 4 sides, paginated in the footer and your name and student ID in the header on every page. Please cite the page numbers of passages or references to the book in your report. Please check the spelling and grammar before submission.

Please email your book reports (PDF preferred) to jonathan.tan@case.edu

5.2 Research Paper

Write a research paper on any one of the topics listed below with the prior approval of the instructor. Possible research paper topics include the following:

- (a) the current situation and future of Christianity in contemporary China;
- (b) the history of a specific Christian tradition in China;
- (c) Three Self Patriotic Movement 三自愛國運動
- (d) Chinese Patriotic Catholic Association 中國天主教會
- (e) Chinese Autonomous Orthodox Church 中華東正教會
- (f) House/Family Church Movement 家庭教會
- (g) Church-State Relations in China for Chinese Catholics
- (h) the origins and impact of a specific Catholic or Protestant missionary society or group in China
- (i) an in-depth study of the contributions of a Catholic or Protestant missionary to Chinese Christianity or a pioneering indigenous Chinese Christian leader. Representative examples include, but not limited to:
 - **Catholic:** Matteo Ricci and the Jesuit mission in China
 - **Protestant:** Robert Morrison, J. Hudson Taylor
 - **indigenous Chinese:** Liang Fa 梁發, Watchman Nee/Ni Tosheng 倪柝聲, Wang Mingdao 王明道, John Sung/Song Shangjie 宋尚節, Y.T. Wu/Wu Taozong 吳耀宗, K.H. Ting/Ding Guangxun 丁光訓

(j) a topic within the study of Asian Christianity with the approval of the instructor.

This project comprises two parts:

(i) Research Proposal:

a 2-page proposal of your research paper, which should include a research question, thesis statement, outline of your approach, the theories, approaches, and methods you plan to use, expected/anticipated outcome(s), and your initial bibliography of readings and other primary and secondary sources that are relevant to your research project.

(ii) Research Paper

A 15-page (for undergraduate credit)/25-page (for graduate credit) paper based on your research proposal, with an initial draft, a short presentation on the last day of class, and a final version incorporating feedback from instructor and other students.

DEADLINES:

Research Proposal is due by 5:00 PM on **February 6, 2017**

Draft Paper is due by 5:00 PM on **March 31, 2017**

Final Paper (incorporating all revisions, etc.) is due by 5:00 PM on **May 1, 2017**

Please email (PDF preferred) to jonathan.tan@case.edu

5.3 Research Resources & Assistance

This research paper should consist of sustained investigation of a topic, issue, or question that demonstrates the student's engagement with primary sources and secondary literature. Students are expected to carry out further research beyond the assigned textbooks/readings that are discussed in class using the academic resources on the library website: <http://library.case.edu/ksl/collections/> – especially the electronic databases (e.g., **Academic Search Complete**, **ATLA Religion Database with ATLA Serials**, **JSTOR**, **Project MUSE**, **OCLC FirstSearch**, **OhioLink**, **WorldCat**, etc.). If you need help doing research in religion for this paper, please make an appointment for consultation with KSL Religion Librarian, **Dr. Mark Eddy**: mmxe37@case.edu

5.4 Formatting

All papers should be typed in 12-point font, double-spaced, printed with a 1-inch margin on all 4 sides, paginated in the footer and your name and student ID in the header on every page. Please check the spelling and grammar before submission.

5.5 Citation

Please cite all your sources that you consulted or quoted in your papers. The citation style is open (MLA, APA, Chicago/Turabian, etc), so long as you are consistent. Please include a bibliography at the end of your paper. Please visit the Writing Resource Center (<http://www.case.edu/writing/writingcenter.html>) if you need any assistance in writing.

5.6 Late Submission

All submissions that are 1-5 days late will automatically receive a full letter grade reduction. Please be warned that the instructor **will not accept any submission that is more than five (5) days late**, and will accordingly **assign a zero for non-submission**.

5.7 Consolidated Deadlines List:

February 6, 2017 – Research Project Proposal

February 13, 2017 – Book Report #1

March 6, 2017 – Book Report #2

March 31, 2017 – Research Project Draft

April 27, 2017 – In-class Student Presentation of Research Project

May 1, 2017 – Final Research Project due

All submissions are due by 5:00 PM on the abovestated deadlines. Please email your papers (PDF preferred) to jonathan.tan@case.edu

6. **Safe Space**

While we recognize that students come from diverse backgrounds with different life experiences, this course seeks to provide a safe space to engage in fruitful conversations and dialogue among students on issues of race, race relations, religion and race, etc., as they pertain to the subject matter of this course. Hence, all class participation should be *respectful*. Racist, sexist, homophobic, misogynistic, and other discriminatory remarks are unacceptable and would not be tolerated because of the sensitive subject matter on religion, race, ethnicity, culture, and identity constructions that we will discuss in this course. Students who violate this provision will be asked to leave and be counted as absent for that class.

7. **Fairness Provisions**

Every student must complete all the requirements of this course in order to receive a passing grade. The final grade for each student will be carefully determined according to the requirements specified in this syllabus. The final grade is absolutely final and will not be changed. If you are struggling in this course or not performing to expectations, please arrange to meet with the instructor as soon as possible to discuss strategies for improving one's grades. In fairness to all students, no extra credit or additional assignments will be assigned, over and above the requirements stated in this syllabus, to improve one's grades.

8. **Academic Integrity**

CWRU's Academic Integrity Policy: <http://students.case.edu/groups/aiboard/policy.html>

The instructor will strictly enforce the university's rules and regulations on proper academic conduct, including the university policy on academic integrity. Please be warned that there is a zero tolerance policy on academic dishonesty in this course. The instructor expects all work that appears under the student's name to be that student's own, and will follow up on evidence that a student has contravened the university's regulations on academic integrity. If an incident of academic dishonesty is established, the student will be subjected to the sanctions specified in CWRU's Academic Integrity Policy.

III. GRADE COMPUTATION

1. Class Presentations (oral presentations & presentation handouts)	10%
2. Active Class Participation (insights & questions, active listening & discussion)	10%
3. Critical Book Reports: 10% x 2	20%
4. Research Paper Proposal	10%
5. Draft Research Paper	20%
6. Final Research Paper	30%
TOTAL	<u>100%</u>

IV. READINGS

For this purpose, this seminar will focus on the following four books in Chinese Christianity (NB: links open to Amazon – as these books are expensive, do take advantage of the availability of cheap copies by clicking on the “Other Sellers” tab or links to “used” copies):

- Carl S. Kilcourse, [Taiping Theology: The Localization of Christianity in China, 1843-64](#) (Palgrave, 2016)
- Nanlai Cao, [Constructing China's Jerusalem: Christians, Power & Place in Contemporary Wenzhou](#) (Stanford, 2011)
- Richard Madsen, [China's Catholics: Tragedy & Hope in an Emerging Civil Society](#) (California, 1998)
- Justin K.H. Tse & Jonathan Y. Tan, eds., [Theological Reflections on the Hong Kong Umbrella Movement](#) (Palgrave, 2016)

Students without prior background knowledge of Chinese history and culture, and/or a basic knowledge of Chinese Christianity should also read the following introduction to Chinese Christianity as they progress through this seminar:

- Daniel H. Bays, [A New History of Christianity in China](#) (Wiley-Blackwell, 2011)

V. COURSE SCHEDULE

PART I: TAIPING CHRISTIANITY – 19TH CENTURY CHINA’S NASCENT INDIGENOUS CHRISTIANITY

WEEK 1 (Jan 19): Introduction. Missions & Localization in Chinese History

Readings: Kilcourse, Chapters 1 & 2.

No Student Presenter today

WEEK 2 (Jan 26): The Taiping Vision of World Salvation. The Heavenly Father & His Non-Divine Sons.

Readings: Kilcourse, Chapters 3 & 4

Student Presenter: _____

WEEK 3 (Feb 2): A Confucianized Christian Ethic. Sacrifice & Charisma in the Heavenly Kingdom

Readings: Kilcourse, Chapters 5 & 6

Student Presenter: _____

REMINDER: Research Proposal – due by 5:00 PM on MONDAY, FEBRUARY 6

WEEK 4 (Feb 9): Poetry & Patriarchy. Conclusion.

Readings: Kilcourse, Chapters 7 & 8

Student Presenter: _____

REMINDER: Book Report #1 – due by 5:00 PM on MONDAY, FEBRUARY 13

PART II: WENZHOU CHRISTIANITY: CHINESE EVANGELICALISM & CAPITALISM

WEEK 5 (Feb 16): Christianity and Capitalism. The Rise of “Boss Christians.”

Preparatory Readings:

- “China on course to become ‘world’s most Christian nation’ within 15 years” (*The Telegraph*, 19 Apr 2014) <http://www.telegraph.co.uk/news/worldnews/asia/china/10776023/China-on-course-to-become-worlds-most-Christian-nation-within-15-years.html>
- “Prophet or Judas? Son of China’s church founder tackles thorny legacy” (*Washington Post*, 7 Sept 2014) https://www.washingtonpost.com/world/prophet-or-judas-son-of-chinas-church-founder-tackles-thorny-legacy/2014/09/06/9d56d584-2e8e-11e4-994d-202962a9150c_story.html
- “Inside China’s Secret Churches: How Christians Practice Their Faith Under An Atheist Government” (HuffPo) http://www.huffingtonpost.com/2014/10/16/china-secret-churches_n_5997532.html
- “China’s atheist leaders issue some striking new rules on religion” (PRI *The World*, 12 Oct 2016) <http://www.pri.org/stories/2016-10-12/chinas-atheist-leaders-issue-some-striking-new-rules-religion>
- “China Seeks Tighter Grip in Wake of a Religious Revival” (*New York Times*, 7 Oct 2016) https://www.nytimes.com/2016/10/08/world/asia/china-religion-regulations.html?_r=0

Readings: Cao, Chapters 1 & 2

Student Presenter: _____

WEEK 6 (Feb 23): Manners, Morals, & Modernity. The “Wenzhou Model” of Christian Revival.

Readings: Cao, Chapters 3 & 4

Student Presenter: _____

WEEK 7 (Mar 2): Gendered Agency & Hierarchy. Rural Migrants & Wenzhou Christianity. Conclusion.

Readings: Cao, Chapters 5, 6 & 7

Student Presenter: _____

REMINDER: Book Report #2 – due by 5:00 PM on MONDAY, MARCH 6

PART III: CHINESE CATHOLICISM – BETWEEN ROME & BEIJING

WEEK 8 (Mar 9): Context of Chinese Catholicism. Problem of Authority in the Chinese Catholic Church

Background/Preparatory Readings:

- “Faith in Shangri-La: Catholicism Maintains a Hold in China’s Tibetan Communities” (Washington Post, 4 December 2000): <http://www.jonathantan.org/handouts2/c06-chinatibetcatholicism-wp.pdf>
- “The future of Christianity in China: Sino-Theology and the Pope” (CNN, 11 September 2014) <http://edition.cnn.com/2014/08/15/world/asia/china-christianity/>
- “Special Report: The bishop who stood up to China” (Reuters, 31 March 2014) <http://www.reuters.com/article/us-china-catholics-special-report-idUSBREA3001820140401>

Readings: Madsen, Introduction & Chapter 1 (pp. 1-49)

Student Presenter: _____

WEEK 9: Mar 16 – Spring Break. No Class.

WEEK 10 (March 23): Community & Solidarity. Morality & Spirituality.

Readings: Madsen, Chapters 2 & 3

Student Presenter: _____

WEEK 11 (Mar 30): Urban Catholicism & Civil Society. The Catholic Church & Civil Society.

Readings: Madsen, Chapters 4 & 5

Student Presenter: _____

REMINDER: Draft Research Paper – due by 5:00 PM on FRIDAY, MARCH 31

PART IV: CHINESE CHRISTIAN ACTIVISM & THE UMBRELLA MOVEMENT IN HONG KONG

WEEK 12 (Apr 6): “One Country, Two Systems.” Background to the Umbrella Movement

Readings: Tse & Tan, Chapters 1 & 2

Student Presenter: _____

WEEK 13 (Apr 13): Catholic & Pentecostal Perspectives

Readings: Tse & Tan, Chapters 3 & 4

Student Presenter: _____

WEEK 14 (Apr 20): Reformed/Evangelical Perspectives – Christianity, Politics & Liberation

Readings: Tse & Tan, Chapters 5, 6, and Epilogue

Student Presenter: _____

WEEK 15 (Apr 27): Student Presentation of Research Papers

(NB: Please prepare a 1-page summary (bullet points acceptable) of your presentation with copies for the instructor and your classmates. PowerPoint slides are optional.)

REMINDER: Final Research Project – due by 5:00 PM on MONDAY, MAY 1**FOR FURTHER READING**

- Bays, Daniel H. *A New History of Christianity in China* (Wiley-Blackwell, 2012).
- _____. *Christianity in China: From the Eighteenth Century to the Present* (Stanford University Press, 1996).
- Clark, Anthony E. *A Voluntary Exile: Chinese Christianity and Cultural Confluence since 1552* (Lehigh University Press, 2014).
- Clarke, Jeremy. *The Virgin Mary and Catholic Identities in Chinese History* (Hong Kong University Press, 2013).
- Cohen, Paul A. *History in Three Keys: The Boxers as Event, Experience and Myth* (Columbia University Press, 1997).
- Dunne, George H. *Generation of Giants: The Story of the Jesuits in China in the last Decades of the Ming Dynasty* (University of Notre Dame Press 1962).
- Harrison, Henrietta. *The Missionary's Curse and Other Tales from a Chinese Catholic Village* (University of California Press, 2013).
- Kwok, Pui-Lan. *Chinese Women and Christianity: 1860-1927* (Scholars Press, 1992).
- Laven, Mary. *Mission to China: Matteo Ricci and the Jesuit Encounter with the East* (Faber & Faber, 2011).
- Lian, Xi. *Redeemed by Fire: The Rise of Popular Christianity in Modern China* (Yale University Press, 2010).
- Minamiki, George. *The Chinese Rites Controversy from Its Beginning to Modern Times* (Loyola University Press, 1985).
- Mungello, D.E. *The Catholic Invasion of China: Remaking Chinese Christianity* (Rowman & Littlefield, 2015).
- _____. *The Great Encounter of China and the West, 1500-1800, 2nd Ed* (Rowman & Littlefield, 2005).
- _____, ed. *The Chinese Rites Controversy: Its History and Meaning* (Steyler Verlag, 1994).
- _____. *Curious Land: Jesuit Accommodation and the Origins of Sinology* (Franz Steiner Verlag, 1985).
- Platt, Stephen R. *Autumn in the Heavenly Kingdom: China, the West, and the Epic Story of the Taiping Civil War* (Knopf, 2012).
- Reilly, Thomas H. *The Taiping Heavenly Kingdom: Rebellion and the Blasphemy of Empire* (University of Washing Press, 2004).
- Spence, Jonathan D. *God's Chinese Son: The Taiping Heavenly Kingdom of Hong Xiuquan* (W.W. Norton & Co, 1996).
- _____. *The Memory Palace of Matteo Ricci* (Viking, 1984).
- Standaert, Nicolas, ed. *Handbook of Christianity in China. Volume One: 635-1800* (Brill, 2001).
- Tang, Edmond and Jean-Paul Wiest, eds. *The Catholic Church in Modern China: Perspectives* (Orbis Books, 1993).
- Uhalley, Stephen, Jr. and Xiaoxin Wu, eds., *China and Christianity: Burdened Past, Hopeful Future* (M.E. Sharpe, 2001).
- Wickeri, Philip L. *Christian Encounters with Chinese Culture: Essays on Anglican and Episcopal History in China* (Hong Kong University Press, 2015).
- Wilfred, Felix, Edmond Tang, and George Evers, eds. *China and Christianity: A New Phase of Encounter?* (SCM Press, 2008).